California Department of Education
Personnel Services Division
PO-066B (REV. 11/2015)

PROPOSED
CURRENT

DUTY STATEMENT

Note: Shaded area is for Personnel Office use only.

	PERSONNEL REQUEST NO.	EFFECTIVE DATE				
DIVISION	POSITION NUMBER (Agency – Unit – Class – Serial)					
State Special Schools Services Division	184-630-8244-013					
UNIT	POSITION CONTROL NO.					
California School for the Blind						
INCUMBENT	CLASS TITLE					
	Teaching Assistant (4/5 Time-Base)					
Printly (1 or 2 contanges) describe the position's organizational setting and major functions						

Briefly (1 or 2 sentences) describe the position's organizational setting and major functions.

The Teaching Assistant under the direction of the teaching staff, assists in implementing individualized goals and objectives for students, including but to working under the supervision of the classroom teacher, assisting adapted physical education teachers on campus and in the community, providing transportation for students to off-campus sites, shopping, experimental trips, and carry out other assigned duties (break, bus, and lunch duty).

% of time	Indicate the duties and responsibilities assigned to the position and the percentage of time spent on each. Group related tasks					
performing	under the same percentage with the highest percentage first.					
duties	(Use additional sheet if necessary)					
65%	Under the direct supervision of instructional staff, assists in implementing individualized					
	educational goals and objectives for each student, collects data, and prepares/copies					
	materials, and assists students as needed throughout the day.					
	Initiate and direct classroom instruction with individual students. Assists in preparing					
	classroom materials in an accessible format for the student (i.e., large print, electronic files and					
	or braille.)					
15%	Provides daily activities designed to support the goals and activities as specified in the					
	Individualized Transition Plan (ITP) and Individualized Education Program (IEP) assist in					
	development of self-help, self-advocacy, and vocational skills. Can work in the class without					
	teacher supervision for up to 90 minutes.					
	teacher supervision for up to 90 minutes.					
15%	Carryout other assigned duties: bus, recess, lunch and assist in transportation of students on					
	off-campus field trips, community trips, mainstream junior high and high school programs, and					
	job sites as needed. Duties include accompanying teachers, driving or escorting students,					
	acting as a human guide, and monitoring student's safety at recess breaks, lunch, and while in					
	the community.					
5%	•					
3%	Other duties as assigned					

To be reviewed and signed by the supervisor and employee:							
Supervisor's	Supervisor's statement:						
 I have 	I have discussed the duties and responsibilities of the position with the employee						
I have signed and received a copy of the duty statement.							
SUPERVISOR'	UPERVISOR'S NAME (Print) SUPERVISOR'S SIGNATURE		DATE				
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Employee's statement:							
I have discussed the duties and responsibilities of the position with my supervisor							
I have signed and received a copy of the duty statement							
EMPLOYEE'S NAME (Print) EMPLOYEE		S SIGNATURE		DATE			
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Distribution:	Original: Official Personnel File	Copy: Supervisor	Copy: Employee	Copy: Program File			